



Deep dive in PE

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Preparing for a deep dive in PE

- What are Ofsted looking for?
- What to consider?
- Deep Dive example themes and questions
- 6 x Subject Lead Outcomes & What are Ofsted working from?
- Preparation



What are Ofsted looking for?

In terms of the **curriculum** Ofsted inspectors will be looking for evidence that children have access to

- a **broad, balanced** and **knowledge-rich** curriculum. There are three areas that the inspectors will consider, the **intent**, the **implementation** and the **impact**. This is about the knowledge and skills you intend the children to learn, how this will be taught and assessed and then the outcomes that the pupils achieve.

Intent - Be clear about the rationale for your curriculum. It should be planned taking into account the pupils in your school and what is important for them. What **skills and knowledge** do you want your children to learn and achieve? It is also important to consider the **structure and sequence**. Think about how and why learning is sequenced as it is, for example, how do the skills and knowledge taught differ between Year 1 and Year 5?

Implementation - Subject leaders will need to be clear that their subject is being taught and assessed across school in a way that matches their intent. There must be **coverage** across all year groups and **knowledge** should be built on **prior learning**. It is also important to check that children are learning the skills and knowledge that are planned for.

Impact - Teachers and subject leaders should evaluate the impact of the school curriculum by monitoring the **progress** of children over time. This can include being clear about what progress in each subject will look like and how you will know the children have learnt what has been taught.



INTENT

IMPLEMENTATION

IMPACT

INTENT

Things to consider...

- Is your PE curriculum ambitious for all learners?
- Are you confident that it is well planned and sequenced for learners to make good progress, and do you feel it will contribute to their lifelong skills, motivation to want to stay fit, active and healthy?
- **MOTOR COMPETENCE**
- **RULES/TACTICS STRATEGY**
- **HEALTHY PARTICIPATION**



**Things to
consider....**

IMPLEMENTATION

Things to consider....

- Do teachers teach PE in your school – if so do they have good subject knowledge, do they feel confident with technical vocabulary and using this to ensure pupils make good progress and understand their learning?
- If it is not the teachers teaching PE in your school and you use coaches – what is their knowledge of teaching and learning techniques from the classroom, how do they cater for pupils with different needs and how as a school do you ensure that progress is overseen in PE?



**Things to
consider....**

IMPACT

Things to consider.....

- Do you know the impact your PE curriculum is having on learners?
- Can you see them using skills in PE in other curriculum areas?
- Do pupils want to take part in physical activity at informal times? Do they want to join clubs?
- Do they want to compete and perform?
- Do they talk positively about PE and know the importance of staying healthy and active?



**Things to
consider....**

PERSONAL DEVELOPMENT

Things to consider.....

- Does your curriculum allow for pupils to experience a range of activities to enable them to find something they enjoy and want to continue with?
- Does it help improve their confidence and self-esteem?
- Does it contribute to their development of life-skills?
- Does your PE curriculum support pupils to know how to stay physically and mentally healthy?



Things to
consider....

LEADERSHIP & MANAGEMENT

Things to consider.....

- As PE lead do you have a clear and shared vision for PE?
- Do you know what the quality of PE lessons is like?
- Do you have a clear PE policy that everyone knows, understands and follows?
- Do you have a good plan in place for professional development to help improve staff confidence and ability to teach PE?
- Are teachers assessing appropriately in PE in a way that impacts on their teaching, pupils knowledge, understanding and progress and leads to meaningful outcomes?



**Things to
consider....**



6 x Subject Lead Outcomes

Curriculum

Pedagogy

Systems

Policy

Assessment

Culture

Six focus areas - These provide a structure to explain reasons for the quality of subject education as identified by inspection activities.

1. The school's understanding of progress in PE and how that informs its approach to the curriculum
2. The extent to which teaching supports the goals of the PE curriculum
3. The effectiveness of assessment in PE
4. The extent to which there is a climate of high subject expectations where a love of the subject can flourish
5. The quality of systems and support for staff development
6. The extent to which whole-school policies affect the capacity for effective PE education



**The 6 focus areas
Ofsted are looking
at**



PE Deep Dive Subject Lead – Example themes

- 1. Curriculum/schemes of work questions
- 2. Progress questions
- 3. CPD provision questions
- 4. Inclusion/SEN/Pupil Premium questions
- 5. Lesson observation questions



PE Deep Dive Subject Lead - Example questions

- Can you describe PE provision in your school?
- What is the progression of skills like in PE?
- How do you know children have made progress in PE?
- What support do you give to members of staff who need a bit extra within PE?
- How good is your curriculum for all pupils?
- What would you see in a typical lesson?



PE Deep Dive Pupil- Example questions

- Do you like PE?
- Is this normal?
- Tell me about something you are proud of in PE
- How do you know you have done well through the year?
- What did you do last year that has helped you this year?
- How have your teachers helped you?
- How have you been challenged in PE lessons?



Preparation

- Vision
- Curriculum/Extra curricular map
- Progression of skills
- Action plan
- Intent, implementation, impact statements
- Website
- Learning environment
- Selling yourself!



What does your Learning Environment say?

Other things that will be looked at during an inspection (and again by parents/ governors/ pupils and other key stakeholders of the school) is your learning environment.

- If PE and health really are an important part of your school, then what information/ pictures/ displays are there around school that say this? Here are a few examples of what you might have:
- Subject vocabulary displays in the hall.
- A trophy cabinet in your entrance hall
- Pictures of the children taking part in PE, after school clubs and competitions on a screen.
- Importance of PE posters and health and safety information around school and in the staff room.



Other considerations...

- Try to talk about what impact your curriculum has upon the **WHOLE** child.
- Consider what PE can offer your children that other subject areas cannot.
- How does your PE offer link to your school values?
- Have there been any whole school projects that is PE based linking with other subjects?
- How does PE bring your community together?
- Talk about active learning in the curriculum and other incentives you have to promote physical activity.



Selling yourself...

**What are you proud of
achieving in your PE offer in
recent years?**

**What club links do you
have?**

**Have you had any athletes
in school?**

**What sporting events are
held over the school year?**

**Competitions you have
entered**

Parental involvement?



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