

### Deep dive in PE

Sarah Barrett

Physical Activity & Sports Specialists



### Preparing for a deep dive in PE

- What are Ofsted looking for?
- What to consider?
- Deep Dive example themes and questions
- 6 x Subject Lead Outcomes & What are Ofsted working from?
- Preparation





# What are Ofsted looking for?

In terms of the **curriculum** Ofsted inspectors will be looking for evidence that children have access to

a broad, balanced and knowledge-rich curriculum. There are three areas that the inspectors will consider, the intent, the implementation and the impact. This is about the knowledge and skills you intend the children to learn, how this will be taught and assessed and then the outcomes that the pupils achieve.



Intent - Be clear about the rationale for your curriculum. It should be planned taking into account the pupils in your school and what is important for them. What skills and knowledge do you want your children to learn and achieve? It is also important to consider the structure and sequence. Think about how and why learning is sequenced as it is, for example, how do the skills and knowledge taught differ between Year 1 and Year 5?

Implementation - Subject leaders will need to be clear that their subject is being taught and assessed across school in a way that matches their intent. There must be **coverage** across all year groups and **knowledge** should be built on **prior learning**. It is also important to check that children are learning the skills and knowledge that are planned for.

**Impact -** Teachers and subject leaders should evaluate the impact of the school curriculum by monitoring the **progress** of children over time. This can include being clear about what progress in each subject will look like and how you will know the children have learnt what has been taught.





INTENT

**IMPLEMENTATION** 

**IMPACT** 



#### INTENT

Things to consider...

- Is your PE curriculum ambitious for all learners?
- Are you confident that it is well planned and sequenced for learners to make good progress, and do you feel it will contribute to their lifelong skills, motivation to want to stay fit, active and healthy?
- MOTOR COMPETENCE
- RULES/TACTICS STRATEGY
- HEALTHY PARTICIPATION







#### **IMPLEMENATION**

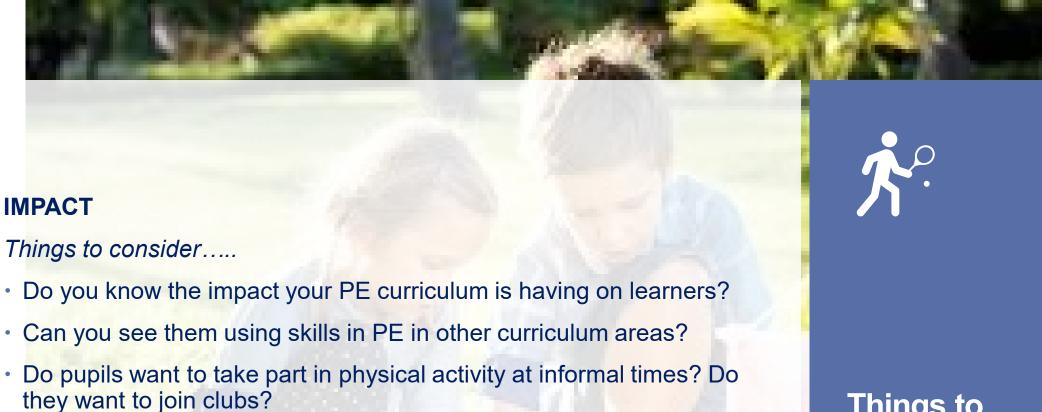
Things to consider....

- Do teachers teach PE in your school if so do they have good subject knowledge, do they feel confident with technical vocabulary and using this to ensure pupils make good progress and understand their learning?
- If it is not the teachers teaching PE in your school and you use coaches what is their knowledge of teaching and learning techniques from the classroom, how do they cater for pupils with different needs and how as a school do you ensure that progress is overseen in PE?









Do they want to compete and perform?

healthy and active?

Do they talk positively about PE and know the importance of staying

Things to





#### PERSONAL DEVELOPMENT

Things to consider.....

- Does your curriculum allow for pupils to experience a range of activities to enable them to find something they enjoy and want to continue with?
- Does it help improve their confidence and self-esteem?
- Does it contribute to their development of life-skills?
- Does your PE curriculum support pupils to know how to stay physically and mentally healthy?







#### **LEADERSHIP & MANAGEMENT**

Things to consider.....

- As PE lead do you have a clear and shared vision for PE?
- Do you know what the quality of PE lessons is like?
- Do you have a clear PE policy that everyone knows, understands and follows?
- Do you have a good plan in place for professional development to help improve staff confidence and ability to teach PE?
- Are teachers assessing appropriately in PE in a way that impacts on their teaching, pupils knowledge, understanding and progress and leads to meaningful outcomes?

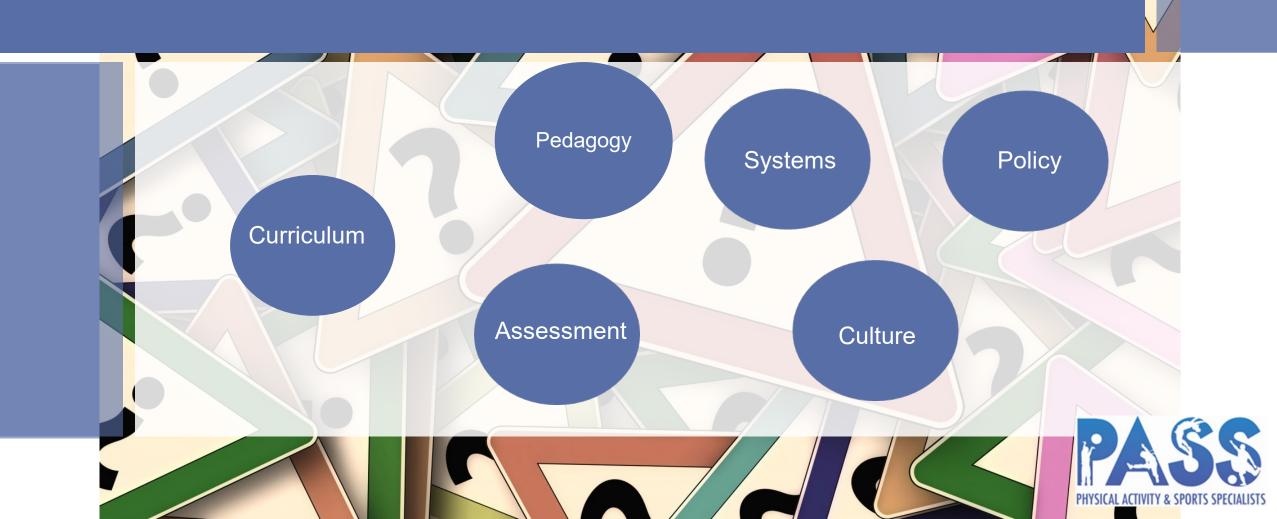








### 6 x Subject Lead Outcomes



Six focus areas - These provide a structure to explain reasons for the quality of subject education as identified by inspection activities.

- 1. The school's understanding of progress in PE and how that informs its approach to the curriculum
- 2. The extent to which teaching supports the goals of the PE curriculum
- 3. The effectiveness of assessment in PE
- 4. The extent to which there is a climate of high subject expectations where a love of the subject can flourish
- 5. The quality of systems and support for staff development
- 6. The extent to which whole-school policies affect the capacity for effective PF education





The 6 focus areas Ofsted are looking at





## PE Deep Dive Subject Lead – Example themes

- 1. Curriculum/schemes of work questions
- 2. Progress questions
- 3. CPD provision questions
- 4. Inclusion/SEN/Pupil Premium questions
- 5. Lesson observation questions





## PE Deep Dive Subject Lead - Example questions

- Can you describe PE provision in your school?
- What is the progression of skills like in PE?
- How do know children have made progress in PE?
- What support do you give to members of staff who need a bit extra within PE?
- How good is your curriculum for all pupils?
- What would you see in a typical lesson?





### PE Deep Dive Pupil- Example questions

- Do you like PE?
- Is this normal?
- Tell me about something you are proud of in PE
- How do you know you have done well through the year?
- What did you do last year that has helped you this year?
- How have your teachers helped you?
- How have you been challenged in PE lessons?





### Preparation

- Vision
- Curriculum/Extra curricular map
- Progression of skills
- Action plan
- Intent, implementation, impact statements
- Website
- Learning environment
- Selling yourself!





## What does your Learning Environment say?

Other things that will be looked at during an inspection (and again by parents/ governors/ pupils and other key stakeholders of the school) is your learning environment.

- If PE and health really are an important part of your school, then what information/ pictures/ displays are there around school that say this? Here are a few examples of what you might have:
- Subject vocabulary displays in the hall.
- A trophy cabinet in your entrance hall
- Pictures of the children taking part in PE, after school clubs and competitions on a screen.
- Importance of PE posters and health and safety information around school and in the staff room.





#### Other considerations...









- Consider what PE can offer your children that other subject areas cannot.
- How does your PE offer link to your school values?
- Have there been any whole school projects that is PE based linking with other subjects?
- How does PE bring your community together?
- Talk about active learning in the curriculum and other incentives you have to promote physical activity.



## Selling yourself...

What are you proud of achieving in your PE offer in recent years?

What club links do you have?

Have you had any athletes in school?

What sporting events are held over the school year?

Competitions you have entered

Parental involvement?





# Preparing for a deep dive in PE

Sarah Barrett Physical Activity & Sports Specialists sarah@passltd.org info@passltd.org