Everyday Active Schools Programme of Implementation

# **School name:**

Headteacher: EDAS Whole School Lead:

EDAS SLT Lead:

 Date:

## **School Context**

|  |  |  |  |
| --- | --- | --- | --- |
| **Number of pupils on roll** |  | **Number of pupils eligible for pupil premium** |  |
| **Number of pupils with a statement of SEND or EHC plan** |  | **Number of PE specialists or qualified coaches** |  |
| **3 key areas of whole school focus** (behaviour, academic achievement, attendance, quality of teaching and learning etc) based on SIP | 1.2.3. |
| **Hours of timetabled PE per week** |  | **Total minutes of break and lunch times** |  |

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| --- |
| **Focus Area:**  |
| **Action** | **Timescale** | **Person responsible** | **Budget/ resource implications?** | **Monitoring****(by whom and how****often)** | **Impact** | **Embedded into whole school policy****Y/N** |
| **Autumn 1** |  |  |  |  |  |  |
| **Autumn 2**Introduce a termlywalk to a nearbypark/ green space | By Christmas, min. 1class has visited anearby space | Class teacher | £0 | CS termly |  |  |
| **Spring 1** |  |  |  |  |  |  |
| **Spring 2** |  |  |  |  |  |  |
| **Summer 1** |  |  |  |  |  |  |
| **Summer 2** |  |  |  |  |  |  |

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| --- |
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| **Summer 1** |  |  |  |  |  |  |
| **Summer 2** |  |  |  |  |  |  |

Active Schools Programme of Implementation

# **Tools for embedding the Programme into the system**

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| --- | --- | --- | --- |
| **Area of opportunity** | **Specific focus** | **Timeframe** | **Impact monitoring &****evaluation** |
| **Infrastructure** | *Curriculum adaptations* |  |  |
| **Policy change/ inclusion** | *Add ‘we are an active school’ to the website/**mission statement/ letterhead PAL included in pupil reports* |  |  |
| **Leadership** | *Named person responsible for PAL development in their subject/ age group**Governing body development* |  |  |
| **Parent partnership** | *Organise post drop-off walking club Whole family Active Homework* |  |  |
| **Development** | *CPD/ support required?* |  |  |